(d) The Institutes have cited the increase in operational expenses of the programme and the financial impact of the recommendations of Sixth Pay Commission as main reasons for fee hike.

(e) The Institutes provide Need Based Financial Assistance to the students. Easy bank loans are also being made available by the Banks.

Non-academic duties of Government school teachers

2812. SHRI KALRAJ MISHRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the National Knowledge Commission has raised concern over the increase in non-academic duties of Government school teachers;

(b) whether Government concurs with the concern of the Commission; and

(c) what steps have been taken by Government to relieve Government teachers of non-academic assignments?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) National Knowledge Commission in a proposal submitted to the Prime Minister in February, 2008 has, *inter alia,* suggested as follows:

"The imposition of a wide range of non-teaching duties, such as that of manning poll booths and collecting data for surveys etc., cuts into the available teaching time and also undermines the professional status of teachers. These activities should be shared out among a wider range of public employees or even those hired specifically for the purpose, and the burden such work on teachers must be reduced. Specifically, unemployed local youth and recently retired people may be considered for such activities as far as possible".

(b) and (c) Education being a concurrent subject, most schools come under the purview of State Governments and it is for them to take appropriate action in the matter.

IITs, IIMs and universities of world class standard

2813. SHRI RAMDAS AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Ministry has announced higher education programme and proposes to establish new IITs, IIMs and universities, which have world class standard, besides 16 universities in the country, as a part of the Eleventh Five Year Plan Programme;

(b) if so, the details thereof, location-wise and State-wise;

(c) the details of State Governments who have offered land free of cost for this purpose; and

(d) what is the likely student-intake, cost involved investment required for each institute and from which source money required for the above mentioned programme would be obtained?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) Based on the

recommendations made by the Scientific Advisory Council to the Prime Minister (SACPM), it has been decided to set up three new Indian Institutes of Technology (IITs), one each in the States of Rajasthan, Bihar and Andhra Pradesh during the Eleventh plan. In order to expand the facilities for high quality management education in the North-East, the Government has decided to establish an Indian Institute of Management (IIM), at Shillong.

After considering requests of the State Governments and other relevant factors such as existing regional distribution of Central Educational Institutions in the country, it has been decided to locate 5 more IITs and 6 more IIMs in the following States:—

IITs — Himachal Pradesh, Orissa, Madhya Pradesh (Indore), Gujarat and Punjab.

IIMs — Tamil Nadu, Jammu & Kashmir, Jharkhand, Chhattisgarh (Raipur), Uttarakhand and Haryana.

16 States which do not have a Central University at present, and which will get one Central University each in the Eleventh Plan are Bihar, Jharkhand, Orissa, Madhya Pradesh, Chhattisgarh, Punjab, Haryana, Himachal Pradesh, Uttarakhand, Jammu & Kashmir, Karnataka, Kerala, Tamil Nadu, Gujarat, Rajasthan and Goa. Of these, in three States existing State Universities will be taken over by the Central Government and converted into Central Universities. These three Universities are Dr. Hari Singh Gaur University. Sagar (in Madhya Pradesh), Guru Ghasidas University, Bilaspur (in Chhattisgarh), and Goa University. It has also been decided to locate 14 world class Universities, one each in the 14 States/Regions as detailed in the enclosed Statement (*see* below).

(c) State Governments of Bihar, Rajasthan and Andhra Pradesh have offered land free of cost for setting up of IITs in their States. Locations of remaining Institutes/Central Universities will depend on various factors including the sites as may be offered by the respective State Governments.

(d) A total outlay for setting up of one new IIT, with an intake capacity of 860 students is expected to be Rs. 760 crores. The total outlay for setting up of one IIM, with an intake capacity of 180 students is expected to be of the order of Rs. 210.25 crores. The estimated cost for infrastructure of a Central University with a School of Medicine, with an intake capacity of about 12700 students, would be about Rs. 720 crores spread over a period of 9 years. These new Institutes/universities will be funded by the Central Government (except cost of developed land).

Statement

State-wise list of cities identified for locating 14 Central Universities during the Eleventh Plan which would aim to achieve World Class Standards

State	City
1	2
Maharashtra	Pune
West Bengal	Kolkata
Tamil Nadu	Coimbatore
Karnataka	Mysore
Andhra Pradesh	Vishakapatnam
Gujarat	Gandhinagar

1	2
Rajasthan	Jaipur
Bihar	Patna
Madhya Pradesh	Bhopal
Kerala	Kochi
Punjab	Amritsar
Orissa	Bhubaneshwar
Uttar Pradesh	Greater NOIDA
North Eastern Region	Guwahati

Winding up of NCTE

2814. SHRI B.K. HARIPRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government had proposed on the recommendations of Sudeep Banerjee Committee, to wind up the National Council for Teacher Education, by repealing the NCTE Act, 1993; and

(b) whether Government would re-examine its proposal to wind up the NCTE, in view of the impending legislation of Right to Education Bill, which calls for additional requirement of teachers at all levels?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) A Review Committee under the Chairmanship of Shri Sudeep Banerjee, the then Advisor Ministry of Human Resource Development was apponted to conduct an indepth study of the National Council for Teacher Education (NCTE), New Delhi and its Regional Offices. The Committee observed *inter-alia* that the functioning of NCTE was not commensurate with the objective of planned and coordinated development of Teacher Education and recommended that the NCTE Act, 1993 should be repealed and all regulatory functions relating to teacher education and teacher education institutions should be vested in the University system. After inter-ministerial consultations the Legislative Department under the Ministry of Law & Justice has been requested to draft the 'Repeal Bill'.

(b) There is no proposal to re-examine the decision to repeal the NCTE Act at present.

Deemed university status to private educational institutions

2815. SHRI B.K. HARIPRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether, as an indication to increased private participation in higher education, many private educational institutions have secured deemed university status, imparting education in medical and dental sciences;

(b) whether the deemed university status has become the means for filling up the much coveted seats without having to share them with the merit pool of State entrance examinations/ tests;